

Lighten the Load, Ease the Lift

A photograph of a teacher with curly hair, wearing a maroon shirt, sitting on the floor and interacting with a group of young children. The children are sitting around a white table, playing with colorful blocks and toys. The background shows a classroom with shelves, a window, and various educational materials.

2026 TORSH Impact Report

Coaching That
Gives Time Back

torsh

Coaching only works if it survives contact with a real school year — real schedules, real turnover, real classrooms. This is what that looked like this year for the teachers and coaches.

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Reclaiming Instructional Time & Retaining Teachers

The 45 Hour Opportunity

Traditional PD buys more materials.

TORSH optimizes the human connection.

The Argument, in Three Numbers

Districts nationwide are contending with a sustained educator shortage, where every teacher who leaves is a seat that's harder to fill than it was five years ago. Professional development is usually sold as something districts spend time and money on against that backdrop. This data says the opposite: coaching, done well and delivered consistently, is where districts get time back – for teachers, for coaches, and in the form of educators who stay.



The 2026 Impact Report



78.6%

of teachers say coaching influences their decision to stay in the classroom.



45+ Hours

of instructional time recovered per student, per year, for teachers reclaiming daily time*.



60%

of coaches save **3+ hours a week** once spent on travel between site visits.

*Among the 40.7% of teachers reclaiming 15+ minutes daily.



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Pillar One: Relational Trust & Retention

Across these three pages, three pillars organize everything that follows: what coaching does for relationships and retention, what it gives back in time, and what it changes in the classroom.



Trust is the foundation coaching is built on and in this data, it's also the clearest link to whether teachers stay in the profession.

Support, Not Scrutiny

Nearly three in four teachers (74.3%) say they feel deeply supported and trusted in their role as an educator as a result of this coaching relationship. Almost as many (73.6%) see their coach as a true collaborator in their professional growth, not an evaluator.

That's the difference between coaching teachers sit through and coaching they lean into, and when teachers talk about what makes it work, they point to the relationship first.

Relational Trust & Retention



78.6%

of teachers strongly agree their coach fosters a **trusting, safe, supportive** relationship.



82.9%

of teachers report a high degree of **agency, voice, and choice** in their coaching.



50.7%

say coaching **highly influences** their **decision to stay**, and another 27.9% say somewhat.

Field Report:



This past school year was a rough one for me; it was my coach's timely interventions that kept me on track, providing needed support and guidance in a number of key areas.

Filed By: Pre-K Teacher, TORSH partner program



8.19 / 10

Teachers' likelihood to recommend TORSH Talent to a colleague (Teacher NPS)

7.62 / 10

Coaches' likelihood to recommend (Coach NPS)



Pillar Two: Time Efficiency

“Lighten the load, ease the lift” is easy to say. This is where the data backs it up – on both sides of the coaching relationship.

FOR TEACHERS

Instructional Time Reclaimed

84.3%

of teachers reclaim lost instructional time every day using strategies from coaching.

40.7%

reclaim 15+ minutes of instructional time daily.

91.4%

report direct improvement in their instructional practice from coaching.

Time Efficiency: For Teachers and Coaches

For the 4 in 10 teachers reclaiming 15+ minutes of instructional time a day, that adds up to more than 45 hours of recovered instructional time per student over a standard 180-day school year. That’s the 45-hour opportunity: a few minutes won back each day that add up to more than a full work week of instruction over the year.

FOR COACHES

Windshield Time Returned

60%

of coaches save 3+ hours a week on travel by coaching hybrid/virtually.

12.7%

of coaches save 9+ hours a week.

56.4%

reinvest that time into more detailed, timely feedback for teachers.



Coaches report reinvesting reclaimed time into, in order:

56.4%
Providing more detailed, timely feedback

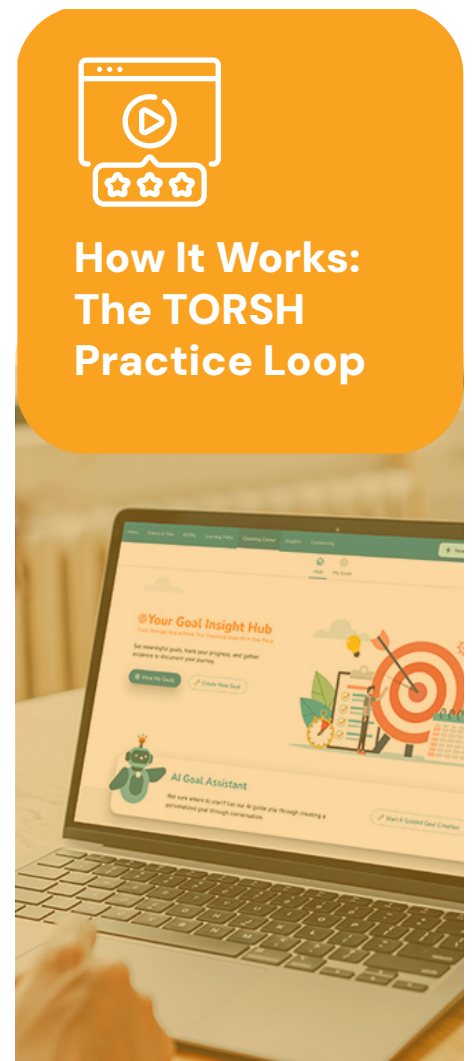
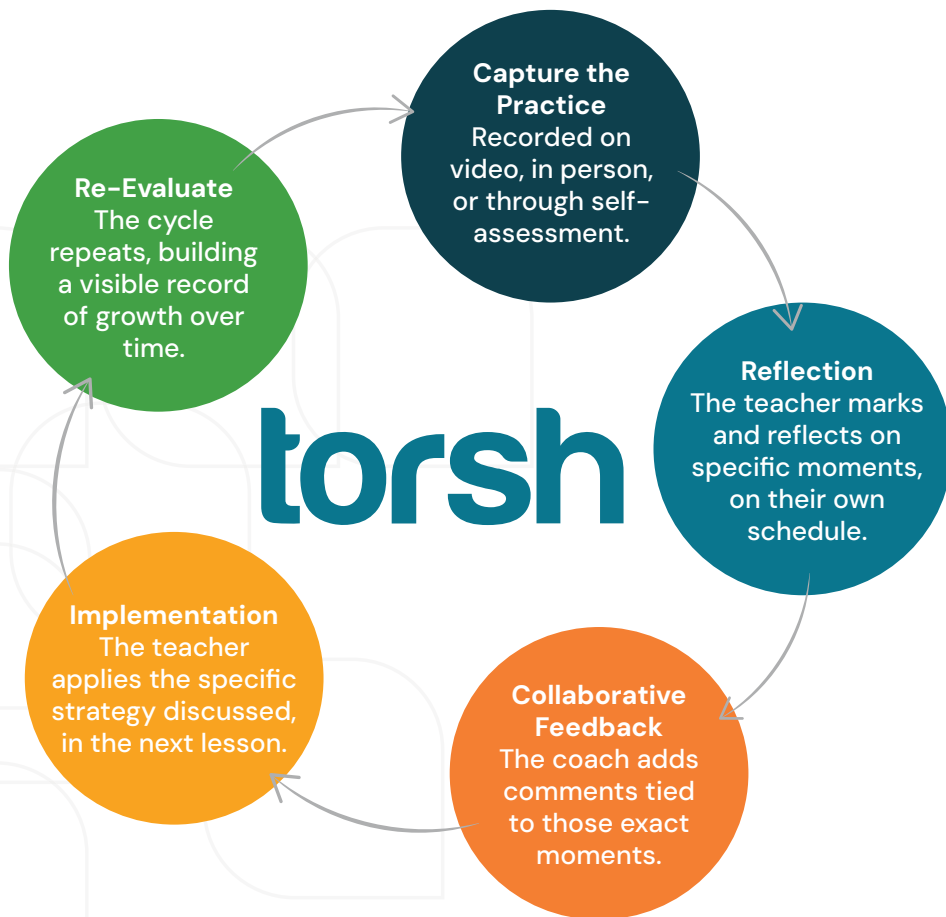
49.1%
Reclaiming personal or planning time, reducing burnout

36.4%
Delivering additional coaching sessions to existing mentees

32.7%
Focusing deeper on classroom management strategies

12.7%
Onboarding new teachers





How It Works: The TORSH Practice Loop



Pillar Three: Practice & Reflection

91.4%

of teachers report instructional improvement from coaching (52.1% call it significant)

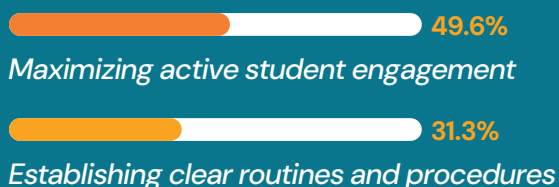
74.3%

of teachers say reviewing video evidence improved their ability to self-reflect

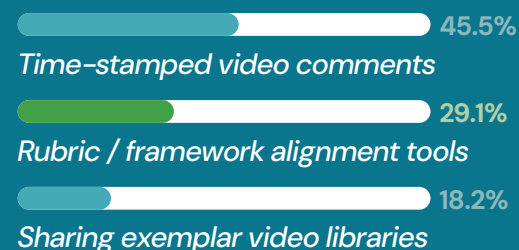
45.5%

of coaches name time-stamped video comments as the #1 driver of teacher growth

TOP SELF-REPORTED GROWTH FOCUS: Among Teachers



TOP RANKED PLATFORM FEATURES: Among Coaches





Where TORSH Shows Up

Our Deepest Branch & Growing Partner Ecosystems

One infrastructure. Four ways to grow.

TORSH isn't a single-purpose video tool — it's **infrastructure for however your team grows**. Districts and programs run it as one-to-one mentoring, framework-based observation, peer collaborative learning, and self-paced training, often more than one at once.

A Growing Partner Ecosystem

TORSH pairs proven instructional frameworks with its coaching and observation infrastructure, and for teams with a framework already in place, TORSH is built to operationalize it, not replace it.

That flexibility shows up across a widening set of partnerships:

SESEBA powered by TORSH: Outcomes for Multi-Language Learners, with student achievement gains averaging 20% within one academic year.

The Literacy Architects on TORSH: Science of Reading instruction, moving districts from awareness to implementation.

Division for Early Childhood (DEC) on TORSH (DEC Certify): Coming soon, making DEC's Recommended Practices more accessible.

How Teams Use TORSH

- ✓ **Mentoring:** One-to-one coaching relationships, from goal-setting through reflection.
- ✓ **Observation:** Framework-aligned feedback and fidelity checks, on video, in person, or through self-assessment. No camera required.
- ✓ **Collaborative Learning:** Peer-to-peer growth through shared practice, forums, and professional learning communities.
- ✓ **Modules & Training:** Self-paced courses and certifications, delivered at scale.

TORSH Talent is the professional learning infrastructure that makes instructional growth stick — bringing mentoring, observation, collaborative learning, and training into one system, so growth scales across every site without adding to anyone's plate.

Early Learning: TORSH's Deepest Bench

Two-thirds of this survey's respondents work in early learning and Pre-K settings using practice-based coaching (PBC) models — including home-visiting and center-based programs.

This reflects TORSH's longest-standing base: sustained, multi-year coaching partnerships in early learning programs across the country.

Field Report:

“ This year was my best experience in the group coaching program. I was able to work independently on my specific questions and needs while sharing my experiences with other colleagues. ”

Filed By: Teacher, TORSH partner program

Straight from the coaches and teachers using it every day.

Alongside the numbers, educators shared what's working well, and where they want to see the model keep evolving. Here's both, because [we'd rather show you the full picture than a highlight reel.](#)

What Educators Are Telling Us

The Good & The Bad

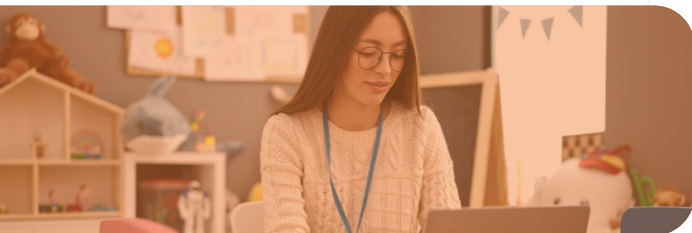
What's Working

- ✓ The coach relationship itself — named repeatedly as the reason coaching feels valuable, more than any platform feature.
- ✓ Flexibility to coach around real schedules — virtual and hybrid models removing travel and scheduling barriers.
- ✓ A structured, ongoing space for reflection that teachers say they wouldn't otherwise carve out time for.



Where We're Focused Next

- ⚙️ **In-person balance:** video works best alongside in-person visits, not in place of them — which is exactly how TORSH is designed to be used, and a principle we build every partnership around.
- ⚙️ **Flexibility for veteran teachers:** we're expanding goal-setting pathways that flex to an educator's experience level, rather than a single checklist built for every career stage.
- ⚙️ **A simpler recording experience:** we're continuing to streamline how quickly a coach or teacher can capture and share a lesson, so documenting the work never competes with doing the work.



Field Report:

// The true impact of goal setting, videos, and reflection on the platform is contingent on the coach-teacher relationship and buy-in of both parties. //

Filed By: Pre-K Teacher, TORSH partner program

About This Report

This report summarizes findings from TORSH Talent's 2026 mid-year educator survey – 195 respondents (140 teachers, 55 coaches) across partner districts and programs, surveyed July–August 2026. Respondents work predominantly in early childhood and Pre-K settings, with a growing K-12 sample. Figures reflect self-reported survey responses.

Full methodology available on request. Reach out to info@torsh.co for more information.